Qualtrics: Building and Utilizing Surveys for Research
Workshop will cover the nuances in creating surveys for research & for your department.
Expect conveyed: data sources, survey design, design elements, links, social media & reports.
Target Audience: Faculty, post-docs, graduate students, and research administrative staff
January 22, 2014 9:30 AM-11:30 AM HSC Pharmaceutical Sciences Center PSC 104
January 22, 2014 1:30 PM UPC 309 (3rd Floor Conference Room)
Presenter: Bryce Winkelman, Regional Director and Trainer from Qualtrics

Developing Funded Research Programs
Learn the proposal process, including identifying funding resources, building relationships with funding agencies, and increasing your chances of success.
Target Audience: Junior faculty and post-docs
January 29, 2014 3:30-5:30 PM HSC NML West Conference Room
Randolph Hall, Vice President of Research

Early Career Young Investigator/Faculty Award Proposal Workshop
This workshop will provide tips on how to structure a successful proposal, including the articulation of funding available, guidance toward topic selection, and the anticipated proposal due dates. Past recipients will provide insights on how to succeed in the competition.
Target Audience: Assistants to professors for one of the five awards
February 5, 2014 3-5 PM UPC RTH 526 Ming Hsieh Board Room
James Munday, Associate Director, Washington DC Office of Research Advancement

Orientation to Clinical Research at USC
Two-day orientation, overview of the processes, committees, departments that clinical investigators work with throughout the submission review, approval and conduct of clinical trials. More information: https://research.usc.edu/orientation-to-clinical-research-at-usc/
Target Audience: Clinical investigators, research coordinators, data managers and those associated with human research studies and clinical trials
February 12 & 19, 2014 8-11 AM HSC Broad (CIBM) Center, 1st Floor Seminar Room
Presenters: Office of Research, OPF, CTO, CTSO, SC/CTSI and Office of Compliance

Preparing and Submitting NSF CAREER Award Proposals
Learn the insights and the best strategies for submitting NSF proposals. Recent awardees will share their experiences and secrets of what worked and what didn’t.
Target Audience: New and junior faculty, post-docs who plan to stay in academia
February 19, 2014 12-2 PM 1 UPC CUB 329 (3rd Floor Conference Room)
Presenter: Phil Taylor, Executive Director of Research Advancement & Federal Relations

Publishing Behavioral Research in Major Academic Journals
Discussion on research guidelines: intro, framework, hypotheses, argument & discussion section.
Target Audience: Behavioral researchers across the University are welcome
February 24, 2014 2-4 PM UPC CUB 329 (3rd Floor Conference Room)
Gary Frazier, Professor of Distribution Management, Marshall School of Business

Obtaining Funding from Corporate Research Sponsors
Focus on corporate business & research processes as they apply to academic collaborations; identifying funding sources and USC resources available.
Learning the process at Stevens and who and how the Center can assist you with your patents and intellectual property.
Target Audience: All junior and senior faculty from petitions.
March 5, 2014 1:30-2:30 PM UPC CUB 329 (3rd Floor Conference Room)
Presenter: Vaibhav Ankit, Senior Director of Strategic Alliances, Stevens Center for Innovation

Developing NIH Grant Applications
Target Audience: puppies and post-docs
March 12, 2014 12-2 PM HSC NML East Conference Room
Steve Moldin, Executive Director, Washington DC Office of Research Advancement

Writing Persuasive Proposals (Consisting of three sessions)
This three session workshop is hand-on and requires you to bring a proposal to work on. Each session covers different tips on persuasive language to use, what to include in and omit, writing strategies to get funded and some peer review.
Target Audience: Faculty who are currently writing or resubmitting a proposal
March 18, March 26, April 10, 2014 1-4 PM HSC CUB 329 (3rd Floor Conference Room)
Edith Nouveau, Assistant Director of Research Proposal Writing, USC Center for Innovation

NIH Grants: Strategies to Get Funded
Workshop will cover strategies and insights on getting funded with NIH and other funding agencies as well. Learn about the NIH CRSIP RePorting, registering with NIH as an Early Stage Investigator, using the database, choose a study section and tailoring specific aims page.
Target Audience: New and established investigators, including post-docs
March 26, 2014 1-4 PM UPC CUB 329 (3rd Floor Conference Room)
Silvia da Costa, Director Faculty Research Relations, Office of Research

Improving Visualization Tools & Processes: Technological Roadmap
All day symposium will develop the Technological Roadmap for the iterative process, using the best practices in medicine and engineering, with the goal to improve healthcare.
Interdisciplinary approaches to clinical application of enhanced imaging technology through collaboration and mentoring.
Target Audience: Junior and senior faculty from Engineering.
March 27, 2014 9-19 PM HSC Auditory Auditorium
Team: George Telmencizis, Edward Grant, Bhushan Desai, Michael Crowley, Tom Sloper

Obtaining Funding from Foundations & the USC Process
Focuses on the steps needed in developing a relationship with a foundation that can lead to funding and developing your proposal. Learn about the USC process and resources available for data collection and management.
Target Audience: Faculty and post-docs interested in obtaining foundation funding
April 30, 2014 1-4 PM HSC CUB 329 (3rd Floor Conference Room)
Presenters: Linda Zacharias, Director of Corporate and Foundation Relations, and guest speaker from the Endowment

Qualitative methods

Quantitative methods

RQ1: Are there any significant differences in outcomes between the qualitative and quantitative groups?
RQ2: How do participants perceive the effectiveness of the intervention?
RQ3: What are the potential barriers to implementing this intervention in real-world settings?
RQ4: How does the intervention impact participants' knowledge and skills?
RQ5: How do participants feel about the intervention's impact on their work environment?
RQ6: What are the long-term effects of the intervention on participants' performance?
RQ7: What are the potential limitations of the intervention?
RQ8: What are the implications of these findings for future studies?

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