

Lewis-Burke Associates LLC

Overview of Federal Funding Opportunities for Behavioral and Social Sciences, Arts and Humanities

Prepared by Lewis-Burke Associates LLC

August 5, 2011

Fifth Edition



Table of Contents

Introduction	1
Thematic Funding Opportunity Index.....	2
National Science Foundation	5
National Institutes of Health.....	12
Substance Abuse and Mental Health Services Administration	19
Department of Defense	19
Department of Agriculture	20
Department of Education	21
Department of Justice.....	24
Department of State	24
National Security Education Program.....	24
National Endowment for the Arts.....	25
National Endowment for the Humanities.....	26
Smithsonian Institution.....	32
National Archives and Records Administration	32
Institute of Museum and Library Services	34

Introduction

The social and behavioral sciences and the arts and humanities play an important role in answering the socioeconomic questions associated with health care, energy, climate change, and other policy areas. Federal agencies are taking on new challenges through interdisciplinary perspectives and emphasizing the importance of national initiatives reaching underserved populations – those whose opportunities are limited by geography, ethnicity, economics, or disability.

In the following pages, please find a selected catalog of over 100 funding opportunities for behavioral and social sciences, arts, and humanities that span the federal government. When applying for federal research funding, researchers should think of the social sciences from an interdisciplinary perspective – how it affects technological innovation, education (especially for underserved populations), or human well-being in the context of national priorities.

In keeping with the interdisciplinary theme, many of the grants listed are specific in research scope but cross-cutting in the field of study. For example, a grant program at the National Institutes of Health (NIH) focusing on a particular disorder and demographic that solicits applications for research on prevention strategies may also include research on the epidemiology in its project scope. To submit the strongest applications for any interdisciplinary solicitation, researchers should consider partnering across departments to create research studies that reflect two or more of the goals of the supporting program.

All grants offered by the federal government are listed on www.grants.gov, a government funding opportunity database. To find grants on [grants.gov](http://www.grants.gov), select the tab “For Applicants.” Next, click the “Find Grant Opportunities” link, a list of search options should appear. Use the search option that best fits your familiarity with the grant application process.

The availability of funds for federal grants is dependent on annual appropriations. Due to budgetary constraints, many federal agencies have had to limit their extramural funds. As a result, some grants that were previously offered annually have been suspended for fiscal year (FY) 2011. It is unclear whether these grants will be reissued in FY 2012. The most current information on the funding status of individual programs can be found on the websites listed for each grant.

Thematic Funding Opportunity Index

Below please find a list of grant opportunities organized by theme. It is important to note that not all grants included in this catalog are cited in this index.

Law/Governance/Policy

Decision, Risk and Management Sciences (NSF, 9)
Innovation and Organizational Sciences (NSF, 9)
Law and Social Sciences (NSF, 8)
Obesity Policy Research: Evaluation and Measures (NIH, 14)
Political Science (NSF, 8)
Research on Alcohol-Related Public Policies such as Those Detailed in the Alcohol Policy Information System (NIH, 15)
Science of Science and Innovation Policy (NSF, 9)
Social Science Research in Forensic Science (DOJ, 24)

Social/Environmental Effects on Society

Dynamics of Coupled Natural and Human Systems (NSF, 5)
Ecology and Evolution of Infectious Diseases (NSF, 7)
Exploratory Grants for Behavioral Research in Cancer Control (NIH, 18)
Geographic and Contextual Influences on Energy Balance-Related Health Behaviors (NIH, 14)
HIV/AIDS, Drug Use, and Vulnerable Populations in the U.S. (NIH, 16)
Infrastructure Management and Extreme Events (NSF, 9)
Integrative Paleoanthropology Grants (IPG) (NSF, 10)
Population and Community Ecology (NSF, 6)
Research in Disabilities Education (NSF, 11)
Science, Technology, and Society (NSF, 9)
Social-Computational Systems (NSF, 12)
Social Psychology (NSF, 7)
Sociology (NSF, 8)
Social Network Analysis and Health (NIH, 13)
Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES) (NSF, 10)
Understanding and Promoting Health Literacy (NIH, 13)

International

Documenting Endangered Languages (NSF, 7)
Fogarty International Research Collaboration – Behavioral and Social Sciences Research Award (NIH, 13)
Fulbright-Hays Faculty Research Abroad Fellowship Program (Dept. Ed, 21)
Fulbright-Hays Group Projects Abroad Program (Dept. Ed, 21)
International Research and Studies Program (Dept. Ed, 22)
National Security Education Program (NSEP, 25)
U.S. Embassy Kabul PAS Annual Program Statement (State, 24)

Behavioral Economics

Behavioral Science Track Award for Rapid Transition (B/START) (NIH, 16)

Economics (NSF, 8)
Economics of Treatment and Prevention Services for Drug & Alcohol Abuse (NIH, 15)
Research Planning Grants to Support Application of Behavioral Economics in USDA's Child Nutrition Programs (USDA, 21)

Gender

Health Promotion among Racial and Ethnic Minority Males (NIH, 16)
Research on Gender in Science and Engineering (NSF, 11)
Sociology (NSF, 8)

Reproduction/Pregnancy

Biosocial Approaches to Infertility Research (NIH, 17)
Contextual Approaches to Prevention of Unintended Pregnancy (NIH, 17)

Children/Juveniles

Autism Spectrum Disorders (Dept. Ed, 23)
Promise Neighborhoods (Dept. Ed, 23)
Reducing Health Disparities among Minority and Underserved Children (NIH, 17)
Research Planning Grants to Support Application of Behavioral Economics in USDA's Child Nutrition Programs (USDA, 21)
Social and Behavioral Context for Academic Learning (Dept. Ed, 23)
Social and Behavioral Outcomes to Support Learning (Dept. Ed, 23)
Drug Free Communities Support Program (SAMHSA, 19)

Mental Health

Campus Suicide Prevention Grants (SAMHSA, 19)
Collaborative R01s for Clinical and Services Studies of Mental Disorders, AIDS and Alcohol Use Disorders (NIH, 16)
Drug Free Communities Support Program (SAMHSA, 19)
Enabling Stress Resistance (DARPA, 20)
Mechanisms Underlying the Links between Psychosocial Stress, Aging, the Brain and the Body (NIH, 18)
Nutrition and Alcohol-Related Health Outcomes (NIH, 15)
Social Psychology (NSF, 7)

Language

Documenting Endangered Languages (NSF, 7)
Foreign Language and Area Studies (FLAS) Fellowships Program (Dept. Ed, 22)
Fulbright-Hays Faculty Research Abroad Fellowship Program (Dept. Ed, 21)
Fulbright-Hays Group Projects Abroad Program (Dept. Ed, 21)
International Research and Studies Program (Dept. Ed, 22)
Linguistics (NSF, 7)
Literature Fellowships (NEA, 25)
Scholarly Editions and Translations Grants (NEH, 31)
Undergraduate International Studies and Foreign Language Program (Dept. Ed, 22)

Arts

Access to Artistic Excellence (NEA, 26)
The Arts in Media (NEA, 25)
The Arts on Radio and Television (NEA, 26)
Community Grants Program (Smithsonian, 32)
Literature Fellowships (NEA, 25)

Humanities and Cultural Enrichment

America's Historical and Cultural Organizations: Planning Grants (NEH, 28)
America's Historical and Cultural Organizations: Implementation Grants (NEH, 28)
America's Media Makers Program (NEH, 30)
Bridging Cultures: Planning and Implementation Grants for Academic Forums and Program Development Workshops (NEH, 27)
Digital Humanities Start-Up Grants (NEH, 31)
Digitizing Historical Records (NARA, 33)
Documenting Democracy: Access to Historical Records Projects (NARA, 33)
Enduring Questions: Pilot Course Grants (NEH, 27)
Humanities Collections and Reference Resources Grants (NEH, 30)
Institutes for Advanced Topics in the Digital Humanities (NEH, 30)
Museum Grants for African American History and Culture (IMLS, 34)
National Digital Newspaper Program (NEH, 31)
NEH Fellowships (NEH, 29)
Preservation and Access Research and Development (NEH, 27)
Preservation and Access Education and Training (NEH, 27)
Preservation Assistance Grants (NEH, 26)
Publishing Historical Records (NARA, 33)
Save America's Treasures Program (IMLS, 34)
Smithsonian Institution Fellowship Program (Smithsonian, 32)
Summer Seminars and Institutes Program (NEH, 29)
Summer Stipends (NEH, 30)

National Science Foundation

The National Science Foundation (NSF) funds basic science, technology, engineering, and mathematics (STEM) research. This includes research on social, behavioral, and economic sciences as well as education. Most NSF proposals are due twice per year. A complete listing of active grant programs offered by NSF with submission receipt deadlines can be found at http://nsf.gov/funding/pgm_list.jsp?org=NSF&ord=date.

Directorate for Social, Behavioral and Economic Sciences

NSF's Social, Behavioral and Economic Sciences (SBE) Directorate funds research to answer fundamental questions in social science fields. SBE emphasizes research on human and social dynamics in different prioritized fields including climate change, energy and national security. SBE stresses the collaboration between behavioral and social sciences and the engineering, physical and life sciences fields.

Behavioral Systems

The Behavioral Systems Cluster supports research on the development, function, mechanisms, and evolutionary history of behavior, with emphasis on a vertically integrated understanding of the behavioral phenotype in nature. To foster this integrative goal, the Cluster specifically encourages projects that seek to understand how combinations of neural, hormonal, physiological, and developmental mechanisms act synergistically as a system from which behavior emerges. Research proposals are due twice annually on January 12 and July 12. Further information can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501086.

Dynamics of Coupled Natural and Human Systems

This program supports basic research that increases the understanding of interactions in natural and human systems. Proposals should focus on system dynamics of both natural and human systems, and coupled interactions and feedbacks among the systems. The team should include expertise from both the natural and human sciences. Grants awarded range from \$500,000 to \$1.5 million. Research proposals are due November 15, 2011 and annually on the third Tuesday of November thereafter. Further information can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13681.

Archaeology and Archaeometry

The Archaeology Program is a broad-range funding opportunity for anthropologically-relevant archaeological and archaeometric research. Senior research proposals in archaeology are due twice annually on July 1 and December 20. Both senior and doctoral proposals for high-risk research are accepted on a rolling basis. Proposals for funding in archeometric studies are accepted annually on December 1. Doctoral dissertation research proposals are accepted at any time. Further information can be found at http://nsf.gov/funding/pgm_summ.jsp?pims_id=11690&org=BCS&from=home.

Cultural Anthropology

The Cultural Anthropology Program supports basic scientific research on the causes, consequences, and complexities of human social and cultural variability. This program funds research from the undergraduate level to senior faculty. Proposals for graduate and undergraduate research experiences are due annually on March 1. Senior research proposals and doctoral dissertation improvement

proposals are due twice annually on August 15 and January 15. Research proposals for scholars are due twice annually on August 16 and January 16. Further information on this program can be found at http://nsf.gov/funding/pgm_summ.jsp?pims_id=5388&org=BCS&from=home.

High-Risk Research in Anthropology

The High-Risk Research in Anthropology (HRRR) Program supports research done under unusual circumstances – for instance, research of a site with no previously known archaeological significance. This program gives small awards that provide investigators with the opportunity to assess the feasibility of an anthropological research project. The information gathered may then be used as the basis for preparing a more fully developed research program. Please note: Investigators must contact the current NSF Program Officer before submitting an HRRR proposal to determine whether the proposed work is appropriate for HRRR support. Proposals are accepted on a rolling basis. Further information can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5319&org=SBE&sel_org=SBE&from=fund.

Physical Anthropology

The Physical Anthropology Program supports basic research for senior faculty to study areas related to human evolution and contemporary human biological variation. Some research priorities identified by this program include, but are not limited to, human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Grant proposals are due twice annually on January 20 and August 20. Further information on this program can be found at

http://nsf.gov/funding/pgm_summ.jsp?pims_id=5407&org=BCS&from=home.

Geography and Spatial Science

The Geography and Spatial Science (GSS) Program supports research on the geographic distributions and interactions of human, physical, and biotic systems on the Earth's surface. Investigations are encouraged into the nature, causes, and consequences of human activity and natural environmental processes across a range of scales. Projects on a variety of topics (both domestic and international) qualify for support if they offer promise of contributing to scholarship by enhancing geographical knowledge, concepts, theories, and methods as well as their application to societal problems and concerns. Support also is provided for projects that explicitly integrate undergraduate and graduate education into the overall research agenda. Full research proposals are due twice annually on January 15 and August 15. Proposals for doctoral dissertation improvement grants are due February 15 and October 15. Please note, this program was formerly known as the Geography and Regional Science (GRS) Program.

Further information on this program can be found at

http://nsf.gov/funding/pgm_summ.jsp?pims_id=5410&org=BCS&from=home.

Population and Community Ecology

This program supports fundamental studies in the broadly defined areas of population and community ecology. Topics include the population dynamics of individual species, demography, and fundamental ecological interactions affecting populations, communities, and their environments. Themes include, but are not limited to: population regulation; food-web structure and trophic dynamics; competition, predation, mutualism and parasitism; community assembly; and behavioral ecology. The program particularly encourages studies that can be applied to a wide range of habitats and species across multiple spatial and temporal scales. Research proposals are due twice annually on January 9 and July 9. Further information can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503414.

Ecology and Evolution of Infectious Diseases

This program supports research on how a disease is transmitted through a population due to human behavior, or cultural or societal impact. The development of predictive models due to these factors is also supported. Although the official solicitation has yet to be released, grant proposals are traditionally due on the second Wednesday of December, annually. Further information can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5269&org=SBE&sel_org=SBE&from=fund.

Developmental and Learning Sciences

The Developmental and Learning Sciences Program supports research on the social and cultural environment of children or adolescents as it relates to their development. Some of the program's research priorities include: multiple influences on development, including the impact of family, school, community, social institutions, and the media; adolescents' preparation for entry into the workforce; cross-cultural research on development and learning; and the role of cultural influences and demographic characteristics on development. Research proposals are due twice annually on January 15 and July 15. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671&org=SBE&sel_org=SBE&from=fund.

Documenting Endangered Languages

This multi-year funding partnership between the NSF and NEH supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of an estimated half of the 6,000-7,000 currently used human languages, this effort aims also to exploit advances in information technology. Funding will support fieldwork and other activities relevant to recording, documenting, and archiving endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year project grants as well as fellowships for up to twelve months. At least half the available funding will be awarded to projects involving fieldwork. Applications are due on September 20, 2011. Further information can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12816.

Linguistics

NSF's Linguistics Program supports basic research focusing on human language as an object of investigation, including: the syntactic, semantic, phonetic, and phonological properties of individual languages and of language in general; the psychological processes involved in the use of language; the development of linguistic capacities in children; social and cultural factors in language use, variation, and change; the acoustics of speech and the physiological and psychological processes involved in the production and perception of speech; and the biological bases of language in the brain. Research proposals are due twice annually on January 15 and July 15. Further information on this program can be found at http://nsf.gov/funding/pgm_summ.jsp?pims_id=5408&org=BCS&from=home.

Social Psychology

The Social Psychology Program supports basic research on human social behavior. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior. Research

proposals are due twice annually on January 15 and July 15. Further information on this program can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712&org=SBE&sel_org=SBE&from=fund.

Sociology

The Sociology Program supports basic research on human social organization. Topics for research identified in the program include organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. Full research proposals are due annually on August 15 and January 15 for regular research and October 15 and February 15 for dissertation research. Further information on this program can be found at

http://nsf.gov/funding/pgm_summ.jsp?pims_id=5369&org=SES&from=home.

Law and Social Sciences

The Law and Social Sciences Program within SBE supports projects relating to law and institutional or behavioral systems. Suggested disciplines for research proposals include, but are not limited to, scientific understanding of the impact of law; human behavior and interactions in relation to law; the dynamics of legal decision making; and the nature, sources, and consequences of variations and changes in legal institutions. This framework provides a broad spectrum for topics of study, allowing faculty to concentrate specifically on a particular aspect of law and behavior. For example, previously awarded projects studied social control, crime causation, violence, victimization, legal and social change, patterns of discretion, procedural justice, compliance and deterrence, and regulatory enforcement. Grant proposals are due twice annually on January 15 and August 15. Further information on this program can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5422&org=SES.

Political Science

The Political Science Program within SBE supports research projects advancing the knowledge and understanding of citizenship, government, and politics. Research proposals should be rooted in theory and empirically oriented. Political science disciplines that are especially desirable for this program include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. Grant proposals are due twice annually on January 15 and August 15. Doctoral dissertation proposals are due January 15 and September 16. Further information on this program can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418&org=SES&from=home.

Economics

The Economics Program within SBE supports research designed to improve the understanding of the processes and institutions of the U.S. economy as well as the larger global system. Awards are granted in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance. Grant proposals are due twice annually on January 18 and August 18. Further information on this program can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437&org=SES&from=home.

Science of Science and Innovation Policy

This program supports research designed to advance the scientific basis of science and innovation policy. Research funded by the program thus develops, improves and expands models, analytical tools, data and metrics that can be applied in the science policy decision making process. Research proposals are due annually on September 9. Further information can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084.

Science, Technology, and Society

The Science, Technology, and Society program aims to understand the historical, philosophical and sociological impact of science and technology on society. This program looks specifically to further understanding in four areas: ethics and values in science, engineering and technology; history and philosophy of science, engineering and technology; social studies of science, engineering and technology; and studies of policy, science, engineering and technology. Successful applications will address two or more of these issues. Support for this research may be obtained through a number of different mechanisms, including standard research grants, fellowships, dissertation improvement, or workshop awards. Research proposals are due twice annually on August 1 and February 1. The STS Doctoral Dissertation Research Improvement Grants deadline is August 16, 2011, then February 1 and August 1 annually thereafter. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324&org=SBE&sel_org=SBE&from=fund.

Innovation and Organizational Sciences

The Innovation and Organizational Sciences (IOS) program supports scientific research directed at advancing the understanding of innovation and organizational phenomena. Levels of analysis may include individuals, groups and/or institutional arrangements. Disciplinary perspectives may include, but are not limited to: organization theory; organizational behavior; organizational sociology; social and industrial psychology; public administration; and decision and management sciences. Research proposals are due twice annually on September 3 and February 2. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5378.

Decision, Risk and Management Sciences

The Decision, Risk and Management Sciences program supports research on understanding decision making at all social levels, from individuals and groups to organizations and society at large. NSF has identified areas of priority for specific areas, including: judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; and management science and organizational design. In addition to standard research awards, this program also supports grants for time-sensitive research in emergency situations through the Grants for Rapid Response Research (RAPID) program as well as high-risk high-reward or potentially transformative research through the EARly-concept Grants for Exploratory Research (EAGER) program. Research proposals are due twice annually on August 18 and January 18. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423.

Infrastructure Management and Extreme Events

The Infrastructure Management and Extreme Events (IMEE) program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering,

social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction. Research proposals are accepted annually between January 15 and February 15 and between September 1 and October 1. Further information can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353.

Methodology, Measurement, and Statistics

The Methodology, Measurement, and Statistics (MMS) program is an interdisciplinary initiative in the social, behavioral, and economic sciences that supports the development of innovative analytical and statistical methods and models for those fields. MMS seeks proposals that are methodologically innovative, grounded in theory, and have potential uses for multiple fields within the social and behavioral sciences. Grant proposals are due twice annually on January 16 and August 16. Further information can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5421.

Integrative Paleoanthropology Grants (IPG)

This program supports the study of hominin biological and behavioral evolution over deep time and is intended to stimulate integrative research which crosses normal disciplinary and intellectual boundaries in original ways. For example, fields such as cognitive science, genetics or mathematical modeling may have direct relevance to research conducted under this program. Full proposals were due April 15, 2011 and no solicitation for FY 2012 has been released yet. Further information can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503614.

SBE Doctoral Dissertation Research Improvement Grants

This program awards grants to doctoral students to improve the quality of their dissertation research. The grants provided by the program typically fund items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. There are numerous due dates for proposals based on the field of study. Please consult the NSF website to determine which date is best suited for your research. Further information is available at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453.

Directorate for Education and Human Resources

The Education and Human Resources (EHR) Directorate has a primary goal of enhancing STEM education; however, there are opportunities available for social scientists to study best educational practices and the underlying factors for the social demographics in STEM education and careers.

Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES)

This grant supports the creation and/or dissemination of new educational materials or teaching strategies geared toward improving the quality of undergraduate STEM education. Proposals are accepted for innovative ideas in social science education, among other fields. Please note the name of this program used to be the Course, Curriculum, and Laboratory Improvement. Proposals are due May 28, 2012 for Type 1 proposals submitted from states beginning with A through M; May 29, 2012 for Type

1 proposals submitted from states beginning with N through W; January 13, 2012 for all Type 2 and 3 proposals. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5741&org=EHR&sel_org=EHR&from=fund.

Informal Science Education (ISE)

The ISE program supports innovation in anywhere, anytime, lifelong learning, through investments in research, development, infrastructure, and capacity-building for STEM learning outside formal school settings. Preliminary proposals are due on August 12, 2011 and full proposals are due January 11, 2012 with the exception of Connecting Researchers and Public Audiences (CRPA) proposals, which are accepted on a rolling basis. Further information can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5361.

Research on Gender in Science and Engineering

The Research on Gender in Science and Engineering (GSE) Program supports research for understanding why there are gender-based differences in STEM education and workforce participation. Proposed research should address social factors, interest, and performance as related to gender and choice in education and career. Researchers may also want to study best practices for closing the gender gap in STEM education and workforce. The letter of intent is required. There are a series of deadlines throughout the year depending on the research proposal. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5475&org=NSF&sel_org=NSF&from=fund.

Research in Disabilities Education

Similar to the GSE Program, the Research in Disabilities Education (RDE) Program also supports research for understanding what factors impact the decision of persons with disabilities to choose a STEM education and career. Areas for research include social impacts or pre-career educational experiences. Demonstration, Enrichment or Dissemination proposals are due February 8, 2012 and are due the second Wednesday in February annually thereafter. Research proposals are due February 15, 2012 and the third Wednesday in February annually thereafter. Proposals for Alliances for Students with Disabilities in STEM are due February 1, 2012 and the first Wednesday in February annually thereafter. Further information on this program can be found at http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5482&org=EHR&sel_org=EHR&from=fund.

Directorate for Computer and Information Science and Engineering

The Directorate for Computer and Information Science and Engineering (CISE) is organized in three divisions: the Division of Computing & Communication Foundations (CCF); the Division of Computer and Network Systems (CNS); and the Division of Information and Intelligent Systems (IIS). A key component of CISE's work includes understanding the principles and uses of advanced computing, communications, and information systems as they relate to society. Additionally, CISE supports investigator initiated research in all areas of computer and information science and engineering, helps develop and maintain cutting-edge national computing and information infrastructure for research and education generally, and contributes to the education and training of the next generation of computer scientists and engineers.

Social-Computational Systems

The Social-Computational Systems (SoCS) program seeks to reveal new understanding about the properties that systems of people and computers share in order to develop theoretical and practical understanding of how to develop socially intelligent computer systems. Proposals should reflect collaborative efforts between computer scientists and social scientists and build upon the collaborative knowledge and research methods of both. Full proposals are due November 11, 2011. Further information can be found at

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503406&org=NSF.

National Institutes of Health

The primary function of the National Institutes of Health (NIH) is to support biomedical and health-related research. Included in this mission is research on the behavioral and social impacts of individuals and society as related to public health. This effort is guided by the Office of Behavioral and Social Sciences Research (OBSSR) within the Office of the Director (OD) at NIH. Most programs listed below are multi-agency or multi-institute solicitations coordinated by OBSSR. Please refer to each program's corresponding link to see which of NIH's 27 Institutes and Centers (ICs), as well as which agencies within the Department of Health and Human Services (HHS), are collaborating on each solicitation. The focus of the research can and should be specifically geared to reflect the goals of one of the sponsoring ICs. NIH grants are funded through a variety of funding mechanisms (i.e. R01, R03, and R21). NIH typically solicits grant applications three times a year: Cycle I (January through April); Cycle II (May through August); Cycle III (September through December). The deadlines for grant proposals are published on NIH's Standard Due Dates for Competing Applications page which can be found at <http://grants.nih.gov/grants/funding/submissionschedule.htm>.

The next cycle due dates for the funding mechanisms for grants listed below are:

--R01: October 5, 2011

--R03: October 16, 2011

--R18: September 25, 2011

--R21: October 16 or November 16, 2011 for renewals, resubmissions, revisions

--R24: September 25, 2011

--R25: September 25, 2011

--R34: October 16 or November 16, 2011 for renewals, resubmissions, revisions

--K01: October 12, 2011 or November 12, 2011 for renewals, resubmissions, revisions

A complete listing of current grant programs catalogued by OBSSR with submission receipt deadlines can be found at http://obssr.od.nih.gov/funding_opportunities/foas/foas.aspx. The OppNet website (<http://oppnet.nih.gov/index.asp>) is also a valuable resource for BSS researchers. Here, NIH provides a listing of all b-BSSR funding opportunities at NIH, and through the NIH RePORTer system, data and statistics on amount of NIH funding dedicated to b-BSSR projects. Ultimately, OppNet is designed to be the "one-stop-shop" for b-BSSR resources at NIH.

Using Systems Science Methodologies to Protect and Improve Population Health

This program aims to study and address best practices for the development of and prioritization of policies, interventions, and programs to improve population health. This program places emphasis on populations with limited access to resources or that face "policy resistant" health problems (i.e., ones in

which the effects of planned interventions, programs or policies tend to be delayed, diluted or defeated by responses of the system to the intervention itself). Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PAR-08-224.html> (R21).

Social Network Analysis and Health

This program supports research that aims to accomplish one or more specific goals (1) generate new theories that would enhance the capabilities and value of Social Network Analysis (SNA); (2) address fundamental questions about social interactions and processes in social networks; (3) address fundamental questions about social networks in relation to health and health-related behaviors; (4) develop innovative methodologies and technologies to facilitate, improve, and expand the capabilities of SNA. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PAR-10-145.html> (R01); and
<http://grants.nih.gov/grants/guide/pa-files/PAR-10-146.html> (R21).

Methodology and Measurement in the Behavioral and Social Sciences

This program supports the development or improvement of metrics and methodology for behavioral and social sciences as it relates to public health and the biomedical research being supported by NIH. Awards are made to study best practices for conducting research that is attentive to human behavior, as well as ways to integrate behavioral and social science research with biological, physical, or computational science research or engineering. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PAR-08-212.html> (R01);
<http://grants.nih.gov/grants/guide/pa-files/PAR-08-213.html> (R21); and
<http://grants.nih.gov/grants/guide/pa-files/PAR-08-214.html> (R03).

Biobehavioral Methods to Improve Outcomes Research

This program supports biobehavioral research and the development of innovative research designs, methods of measurement, and data analysis techniques. Emphasis will be placed on research designs and methods that examine the impact of biologic and behavioral variables on individuals' health outcomes and quality of life. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-09-125.html> (R01); and
<http://grants.nih.gov/grants/guide/pa-files/PA-09-126.html> (R21).

Understanding and Promoting Health Literacy

This grant program supports research on health literacy concepts, theory and interventions as these relate to the HHS's public health priorities that are outlined in its Healthier US and Healthy People 2020 initiatives. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PAR-10-133.html> (R01);
<http://grants.nih.gov/grants/guide/pa-files/PAR-10-135.html> (R21); and
<http://grants.nih.gov/grants/guide/pa-files/PAR-10-134.html> (R03).

Fogarty International Research Collaboration – Behavioral and Social Sciences Research Award

This award supports partnerships between researchers in the U.S. and low-and middle-income countries (LMIC). Proposed research should focus on significant global health problems, particularly those of high relevance to an LMIC country or region. This program aims to foster discovery and reduce global health disparities through the support of international research cooperation in the social and behavioral health sciences. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-11-036.html> (R03).

Geographic and Contextual Influences on Energy Balance-Related Health Behaviors

The goal of this program is to support hypothesis-driven projects that explore associations between the built environment of where people of all ages live and work and their health behaviors as related to energy balance. Subsequent analyses should be aimed at understanding the relative importance of the contextual variables (including home, work, school, and/or other environments) as determinants of energy balance-related health behaviors. Grant applications will be expected to use population level data from diverse sources for: (1) generation and addition of new geographic information system (GIS) data layers for analysis of contextual variables such as measures of the built and natural environments, to existing studies; (2) analyses of existing confidential geographic-based data either on site, at survey data centers, or other protected sites; and/or (3) merging multiple health-related data resources to allow new analyses of associations between contextual variables and energy balance-related health behaviors. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-08-192.html> (R01); and

<http://grants.nih.gov/grants/guide/pa-files/PA-08-193.html> (R21).

Impact of Health Communication Strategies on Dietary Behaviors

This program is a multi-agency collaboration to support research projects focused on the development and implementation of effective communication strategies related to interventions in dietary behaviors. Assessment of communication tactics can and should be considered for all levels of society, from individuals to broader policy. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-08-239.html> (R01); and

<http://grants.nih.gov/grants/guide/pa-files/PA-08-240.html> (R21).

Research on the Economics of Diet, Activity and Energy Balance

This initiative supports research on energy balance (i.e., the relationship between diet, physical activity, and body composition) with a focus on health economics, health services, and econometric modeling. The program outcomes should look to further knowledge on the causes of obesity and to inform Federal decision making on effective public health interventions for reducing the rate of obesity in the United States. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-08-077.html> (R21).

Translational Research for the Prevention and Control of Diabetes and Obesity

This program looks to test the effectiveness of interventions for the prevention and control of diabetes and obesity that have been previously demonstrated to be efficacious in clinical trials and have the high potential to be adopted and sustained. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-09-176.html> (R18).

Obesity Policy Research: Evaluation and Measures

This program supports research that includes (1) conducting evaluation research on obesity-related “natural experiments” (defined here as community and other population-level public policy interventions that may affect diet and physical activity behavior), and/or (2) developing and/or validating relevant community-level measures (instruments and methodologies to assess the food and physical activity environments at the community level). The overarching goal of this program is to inform public policy and research relevant to diet and physical activity behavior as well as weight and health outcomes of Americans. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-10-027.html> (R01); and
<http://grants.nih.gov/grants/guide/pa-files/PA-10-028.html> (R21).

Nutrition and Alcohol-Related Health Outcomes

This award examines associations between nutrition and alcohol-related health outcomes in humans and animal models. The goal of this program is to stimulate research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol dependence and psychiatric co-morbidities, chronic and acute diseases, and organ function and damage. Study designs may include biomedical research, epidemiologic approaches, and intervention studies. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-10-239.html> (R01);
<http://grants.nih.gov/grants/guide/pa-files/PA-10-240.html> (R03); and
<http://grants.nih.gov/grants/guide/pa-files/PA-10-241.html> (R21).

Economics of Treatment and Prevention Services for Drug & Alcohol Abuse

This program will research the economics of treatment and prevention services for drug and alcohol abuse. Proposed research topics may include, but is not limited to: (1) financing and purchasing of drug and alcohol treatment and prevention services, including studies of health insurance and payment mechanisms; (2) economic incentives used to improve the quality and economic efficiency of treatment and prevention services (3) alternative delivery systems and managed care; (4) cost-benefit, cost-effectiveness, or cost-utility analyses; (5) service costs, production, and economic efficiency; and (6) research to develop or improve methods to be used in the economic study of drug and alcohol services. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-08-174.html> (R01);
<http://grants.nih.gov/grants/guide/pa-files/PA-08-173.html> (R21); and
<http://grants.nih.gov/grants/guide/pa-files/PA-08-172.html> (R03).

Research on Alcohol-Related Public Policies such as Those Detailed in the Alcohol Policy Information System

This program supports research that studies the effects of alcohol-related public policies on health-related behaviors and outcomes, as well as the ways to advance the methods and measurements used to evaluate and analyze this relationship. In addition, research on how effective public policy measures are improving public health and reducing the instance of alcohol-related illness and death is also supported. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-11-087.html> (R01);
<http://grants.nih.gov/grants/guide/pa-files/PA-11-089.html> (R21); and
<http://grants.nih.gov/grants/guide/pa-files/PA-11-088.html> (R03).

Alcohol Use Disorders: Treatment, Services Research, and Recovery

This program supports research on behavioral and pharmacological treatment for alcohol use disorders; organizational, financial, and management factors that facilitate or inhibit the delivery of services for alcohol use disorders; and phenomenon of recovery from alcohol use disorders. Further information can be found at

<http://grants.nih.gov/grants/guide/pa-files/PA-10-100.html> (R01);
<http://grants.nih.gov/grants/guide/pa-files/PA-10-102.html> (R21); and
<http://grants.nih.gov/grants/guide/pa-files/PA-10-101.html> (R03).

Behavioral Science Track Award for Rapid Transition (B/START)

This award seeks to facilitate the entry of beginning investigators into the field of behavioral science research related to drug abuse. To be appropriate for a B/START award, research must be primarily focused on behavioral processes and research questions. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-239.html> (R03).

Collaborative R01s for Clinical and Services Studies of Mental Disorders, AIDS and Alcohol Use Disorders

The goal of this program is to support multi-site intervention and/or clinical trials for the treatment, prevention, or rehabilitation of those with mental and alcohol-use disorders, in addition to supporting trials focusing on mental health services, stigma, and cultural and social processes research. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-153.html> (R01).

HIV/AIDS, Drug Use, and Vulnerable Populations in the U.S.

This program supports research that identifies the role that drug abuse plays in fueling the HIV/AIDS epidemic in vulnerable populations in the United States and develops effective interventions to prevent new infections and to improve the health and well-being of those living with HIV/AIDS. This program will support studies to: (1) understand the contribution of drug abuse (both injection and non-injection) to the acquisition and/or transmission of HIV; (2) study disease progression and disease outcomes; (3) develop and/or improve prevention and treatment interventions; (4) address organizational, structural, and/or community level factors including social, drug-using, and sexual networks. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-236.html> (R01); and <http://grants.nih.gov/grants/guide/pa-files/PA-09-237.html> (R21).

Health Promotion among Racial and Ethnic Minority Males

This initiative is intended to stimulate and expand research in the health of males in minority groups. Specifically, goals of this program are to enhance the understanding of the numerous factors (e.g., sociodemographic, community, societal, and personal) influencing the health promoting behaviors of racial and ethnic minority males of all ages, as well as to develop and test culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males over the age of 21. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-10-236.html> (R01); and <http://grants.nih.gov/grants/guide/pa-files/PA-10-237.html> (R21).

Behavioral and Social Science Research on Understanding and Reducing Health Disparities

This program supports behavioral and social science research on the causes and solutions to health and disabilities disparities in the U. S. population. Emphasis will be placed on research in three broad areas: (1) public policy, (2) health care, and (3) disease/disability prevention. Particular attention is given to reducing “health gaps” among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-10-136.html> (R01); and

<http://grants.nih.gov/grants/guide/pa-files/PA-10-137.html> (R21).

Reducing Health Disparities among Minority and Underserved Children

This initiative focuses on underserved populations of children such as: ethnic and minority children, children from low literacy, rural and low-income populations, geographically isolated children, hearing and visually impaired children, physically or mentally disabled children, children of migrant workers, children from immigrant and refugee families, and language minority children. Some of the specifically targeted areas of research include lifestyle factors; environmental, social, economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known illness and/or disability; and studies that test and evaluate the cost effectiveness of health promotion interventions conducted in nontraditional settings. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-11-104.html> (R01); and <http://grants.nih.gov/grants/guide/pa-files/PA-11-105.html> (R21).

Biosocial Approaches to Infertility Research

This program supports research studying the exploratory/developmental collaborations between socio-behavioral and biomedical scientists in the area of infertility. Research should aim either to develop methods or theories incorporating biomedical aspects of infertility into social and behavioral science research projects, or to generate methods or theories that allow biomedical researchers to address the broader social and behavioral concerns that they have about their patient populations. Proposals should include teams of investigators who span multiple disciplines and propose innovative ways of combining aspects of their respective scientific backgrounds. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-032.html> (R21).

Contextual Approaches to Prevention of Unintended Pregnancy

This program supports research that will lay the groundwork for achieving scientifically-informed interventions that will produce a change in pregnancy planning, similar to what has emerged for tobacco control. These interventions can operate at a wide range of levels, from clinical interventions to interventions that influence cultural, economic, social, structural, and/or policy factors contributing to unintended pregnancy. Ultimately the goal of this initiative is to inform interventions that address the cultural and structural factors that produce high rates of unintended pregnancy across the reproductive age span, especially in low-income populations in the United States. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-014.html> (R01); and <http://grants.nih.gov/grants/guide/pa-files/PA-09-015.html> (R21).

Promoting Careers in Aging and Health Disparities Research

This career award supports grantees committed to a career in health disparities research related to aging. Health disparity populations of focus include, but are not limited to, African Americans, Hispanic Americans, American Indians/Alaska Natives, Native Hawaiians, Pacific Islanders, the medically underserved, low socioeconomic populations and rural populations. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-136.html> (K01).

Mechanisms Underlying the Links between Psychosocial Stress, Aging, the Brain and the Body

This program supports multidisciplinary and interdisciplinary research to elucidate the mechanistic links between psychosocial stress and health in aging, as well as how the aging process and age-related diseases affect the responses to psychosocial stressors. Behavioral and social science research proposals should be focused on (1) characterizing the behavioral, psychological and social mechanisms and pathways involved in transducing psychosocial stressors into health outcomes, and (2) how psychosocial stress contributes to the development or progression of geriatric syndromes, chronic medical conditions, and disabilities in later life, among other issues. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-216.html> (R01).

Exploratory Grants for Behavioral Research in Cancer Control

This program supports research projects that will utilize developmental and exploratory approaches to cancer prevention and control. Research areas may include: cancer health and risk communication; enhancing cancer survivorship; promoting healthy diet and physical activity; prevention and control of tobacco use; interaction between psychosocial and biological mechanisms; cancer screening behaviors; and palliative and end-of-life care. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-09-130.html> (R21).

Substance Use and Abuse, Risky Decision Making and HIV/AIDS

This program seeks to stimulate model-driven research to understand the ways that people make decisions about engaging in behaviors that impact the risk of acquiring or transmitting HIV, or to adhere to treatments for HIV. The solicitation encourages interdisciplinary research applications to study: (1) cognitive, motivational or emotional mechanisms and/or (2) brain neuroendocrine and reinforcement systems that related to HIV-risk behaviors or treatment non-compliance. Research incorporating approaches from psychology, economics, anthropology, sociology, decision sciences, neuroscience and computational modeling are encouraged. Further information can be found at <http://grants.nih.gov/grants/guide/pa-files/PA-11-006.html> (R01)
<http://grants.nih.gov/grants/guide/pa-files/PA-11-007.html> (R21)
<http://grants.nih.gov/grants/guide/pa-files/PA-11-008.html> (R03)

Advancing HIV Prevention through Transformative Behavioral and Social Science Research

This program encourages applications that will advance general knowledge about HIV prevention through transformative behavioral and social science research. An underlying assumption for this funding opportunity is that methods of and findings from social and behavioral studies can make essential contributions to research that utilizes biomedical modalities. In addition, biomedical perspectives are essential for the advancement of social and behavioral HIV research on HIV prevention. Therefore, this program invites studies that are comprehensive in the sense that the reciprocal influences of relevant variables, whether social, behavioral, or biomedical are included in study design and interpretation. This program is intended to address the goals of the National HIV AIDS Strategy, and therefore studies should address issues that are highly relevant to the domestic (i.e., United States) HIV problem. Letters of Intent are due December 6, 2011 and applications are due January 6, 2012. Further information can be found at <http://grants.nih.gov/grants/guide/rfa-files/RFA-MH-12-080.html>.

Substance Abuse and Mental Health Services Administration

The Substance Abuse and Mental Health Services Administration (SAMHSA) is the implementation arm for social and behavioral intervention and prevention strategies in public health, whereas NIH is the research arm. While much of SAMHSA's discretionary funds go to state and local governments or to support the health workforce, opportunities to implement SAMHSA initiatives for which nonprofit entities (such as universities) are eligible are occasionally offered.

A complete listing of active grant programs offered by SAMHSA with submission receipt deadlines can be found at

<http://samhsa.gov/Grants/>.

Campus Suicide Prevention Grants

This program seeks to help develop a comprehensive approach to preventing suicide in institutions of higher education. Applicants should provide a plan of the process by which they have assessed or intend to assess suicide prevention needs and implement infrastructure development strategies that meet those needs. Applications must address the needs of high-risk youth, including, but not limited to lesbian, gay, bisexual, or transgender (LGBT) youth, American Indian/Alaska Natives (AI/AN), military family members and veterans. Full proposals were due March 4, 2011; the new solicitation has yet to be released. Further information can be found at

http://www.samhsa.gov/grants/2011/sm_11_002.aspx.

Drug Free Communities Support Program

The Drug Free Communities (DFC) Support Program seeks to establish and strengthen community collaborations to prevent and reduce substance use among youth. DFC grant recipients are required to work towards two goals as their primary research focus: (1) Establish and strengthen collaboration among communities, public and private non-profit agencies, and Federal, State, local, and tribal governments to support the efforts of community coalitions working to prevent and reduce substance use among youth and (2) Reduce substance use among youth and secondarily among adults by addressing community factors that increase substance abuse risk and promoting factors that minimize substance abuse risk. Full proposals were due March 18, 2011; the new solicitation has yet to be released. Further information can be found at

http://www.samhsa.gov/grants/2011/sp_11_002.aspx.

Department of Defense

The Department of Defense (DOD) supports a limited number of grants to support defense-oriented social sciences. Past topics that received funding include: "Behavioral Insights into National Security Issues," "Modeling Discourse and Social Dynamics in Authoritarian Regimes," and "Climate Change, State Stability, and Political Risk in Africa." Expectations for solicitation announcements and due dates vary by program.

Since funding extramural programs and research is not a primary function of the Department of Defense, it does not offer a complete listing of all of its active discretionary grants programs. However, this list can be generated by using grants.gov as described in the "Introduction" above.

The Minerva Initiative

The Minerva Initiative is a university-based social science research initiative focusing on areas of strategic importance to U.S. national security policy. The program seeks to improve basic understanding of the social, cultural, behavioral, and political forces that shape regions of the world of strategic importance to the U.S. The program is soliciting research proposals on the following topics: Strategic Impact of Religious and Cultural Changes; Terrorism and Terrorist Ideologies; Science, Technology and Military Transformations in China and Developing States; National Security Implications of Energy and Environmental Stress; New Theories of Cross-Domain Deterrence; Regime and Social Dynamics in Failed, Failing, and Fragile Authoritarian States; and New Approaches to Understanding Dimensions of National Security, Conflict, and Cooperation. White Papers are due September 1, 2011 and full proposals are due November 7, 2011. More information can be found at <http://minerva.dtic.mil/overview.html>.

Defense Advanced Research Projects Agency

The Defense Advanced Research Projects Agency (DARPA) within the Department of Defense (DOD) enforces national security by supporting innovative, high-risk high-reward extramural research with technological components to bridge the gap between fundamental discoveries and their military use. DARPA occasionally funds research with a behavioral or social science component with the goal of maintaining the military's technological superiority.

More information about DARPA funding opportunities can be found at http://www.darpa.mil/Opportunities/Solicitations/DARPA_Solicitations.aspx.

Enabling Stress Resistance

This program supports comprehensive mapping of the mechanisms involved in physical, affective, social and cognitive stress under both acute and chronic conditions in relevant animal models with the aim of developing and implementing interventions for stress prevention. Collaborative efforts/teaming are encouraged. A teaming website will facilitate the formation of teams with the necessary expertise. Specific content, communications, networking and team formation are the sole responsibility of the participants. This solicitation is currently closed but it may be reissued in FY 2012 pending the availability of funds. Further information can be found at http://www.darpa.mil/Our_Work/DSO/Programs/Enabling_Stress_Resistance.aspx.

Department of Agriculture

The U.S. Department of Agriculture's (USDA) primary mission is to regulate and implement public policy for the nation's food, agriculture, and natural resources. However, there are offices within USDA which support extramural research opportunities. The National Institute of Food and Agriculture (NIFA) is the primary extramural research and grant making agency of the USDA. Through the grants offered by NIFA, the USDA is able to conduct research critical to farmers, consumers, and communities. In 2008, NIFA replaced the Cooperative State Research, Education, and Extension Service (CSREES). Additionally, the Economic Research Service (ERS) within USDA is the primary source of the agency's economic information and research.

A complete listing of grant programs offered by NIFA and ERS with submission receipt deadlines can be found at

<http://www.nifa.usda.gov/fo/recentReleasedGrants.cfm>; and

<http://www.ers.usda.gov/Briefing/FoodNutritionAssistance/CompGrants.htm>.

Research Planning Grants to Support Application of Behavioral Economics in USDA's Child Nutrition Programs

This program focuses on developing research capacity in behavioral, economic, strategies, and interventions that can be applied to child nutrition programs to improve children's food choices and reduce the prevalence of obesity. Awards of up to \$30,000 are available for each proposal. This solicitation is currently closed, though may be reissued in 2012 pending the availability of funds. Further information can be found at

<http://www.ers.usda.gov/publications/ap/ap045/>.

Department of Education

The Department of Education (Dept. of Ed) offers a number of discretionary grants in the areas of social sciences and humanities as they relate to the enhancement of education policy, educational environments, and educator capabilities. Expectations for solicitation announcements and due dates vary by Dept. of Ed program.

A complete listing of active grant programs offered by Dept. of Ed with submission receipt deadlines can be found at <http://ies.ed.gov/funding/> and

<http://www.ed.gov/fund/grant/apply/grantapps/index.html?src=rt>.

Office of Postsecondary Education

The Office of Postsecondary Education is responsible for developing and implementing post-secondary education policy while simultaneously increasing quality and access. The Office of Postsecondary Education offers extramural grants in support of this mission which can focus on the behavioral and social sciences or the arts and humanities. Many of these grants were not awarded in FY 2011 due to reduced funding; however, awards may be issued in FY 2012 pending the availability of funds.

Fulbright-Hays Faculty Research Abroad Fellowship Program

By supporting original research abroad, this fellowship program has the intended outcome of enhancing the foreign language skills and knowledge of foreign culture of faculty members at higher education institutions. Faculty may submit proposals to conduct area research abroad for periods of three to 12 months. Most countries are eligible for this fellowship; however, proposals focusing on Western Europe will not be accepted. The FY 2011 solicitation for this program has already closed, and no application dates have been announced yet for FY 2012. Further information can be found at

<http://www.ed.gov/programs/iegpsfra/index.html>.

Fulbright-Hays Group Projects Abroad Program

The purpose of this program is to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects must focus on humanities, social sciences, and languages. Most

countries are eligible for this program with the exception of Canada and Western Europe. This program oversees two competitions. An annual competition is held for short-term seminars, curriculum development teams, and group research or study projects. Additionally, a competition is held every four years for advanced overseas intensive language projects. The FY 2011 annual competition is now closed. The solicitation for the overseas intensive language project is scheduled for FY 2012, but has not yet been announced. Further information can be found at <http://www.ed.gov/programs/iegpsgpa/index.html>.

International Research and Studies Program

The purpose of this program is to support surveys, studies, and development of instructional materials to improve and strengthen the instruction in modern foreign language, area studies, and other international fields. In FY 2010 the average new award was \$156,030 and the average continuing award is \$159,417. This grant does not have a cost sharing requirement. The FY 2011 solicitation for this program was canceled due to reduced appropriations funds, and information for FY 2012 has not yet been announced. Further information can be found at <http://www.ed.gov/programs/iegpsirs/applicant.html>.

Jacob K. Javits Fellowships Program

This program provides fellowships to students of superior academic ability to undertake study at the doctoral and Master of Fine Arts level in selected fields of arts, humanities, and social sciences. A fellow in the program receives the Javits fellowship annually for up to the lesser of 48 months or the completion of their degree. The fellowship consists of two payments an institution payment for tuition and fees and stipend. The FY 2011 competition is now closed, and application information for FY 2012 has not yet been announced. Further information can be found at <http://www2.ed.gov/programs/jacobjavits/index.html>.

Undergraduate International Studies and Foreign Language Program

The Undergraduate International Studies and Foreign Language Program seeks to fund programs that strengthen and improve undergraduate instruction in international studies and foreign languages. Funds may be used for a wide range of activities including creating an interdisciplinary international studies program; teaching international studies with professional and pre-professional studies such as engineering; and many others. The program was canceled for FY 2011 but may reopen in the future. Further information can be found at <http://www2.ed.gov/programs/iegpsugisf/applicant.html>.

Foreign Language and Area Studies (FLAS) Fellowships Program

This program allocates academic year and summer fellowships to institutions of higher education or consortia of institutions of higher education to assist undergraduate and graduate students studying modern foreign languages and related areas or international studies. Institutions conduct competitions to select eligible undergraduate students and graduate students to receive fellowships, in accordance with FLAS program eligibility requirements and the institutions' FLAS selection procedures. Each fellowship consists of an institutional payment and a subsistence allowance. This solicitation is currently closed, though it is expected to be reissued in the future. Further information can be found at <http://www2.ed.gov/programs/iegpsflas/index.html>.

Institute of Education Sciences

The Institute of Education Sciences (IES), the research arm of ED, operates on funding rounds similar to NIH and NSF. There are two rounds of funding per year for all IES grants, held in June and September. The FY 2011 solicitations listed below have closed. IES has not released all of its guidance or application due dates for FY 2012. Many of the grants listed below may be reissued for FY 2012 pending the availability of funding.

Social and Behavioral Context for Academic Learning

This program supports research on intervention strategies meant to develop children's social skills and behaviors that support important K-12 education metrics, for instance, language and mathematics skills, attendance rates, or high school graduation rates. Applications are due September 22, 2011. Further information can be found at http://ies.ed.gov/funding/ncser_rfas/socbeh.asp.

Social and Behavioral Outcomes to Support Learning

This program supports research projects on strategies that will prevent or improve academic and social problems and outcomes in K-12 students with or at-risk for disabilities. Applications are due September 22, 2011. Further information can be found at http://ies.ed.gov/funding/ncser_rfas/ncser_socialbeh.asp.

Postsecondary and Adult Education Research

The purpose of the Postsecondary and Adult Education research program is to contribute to the improvement of reading, writing, and numeracy skills of learners in adult education programs; the enhancement of targeted learning outcomes of postsecondary students; and the increase in access to, persistence in, and completion of postsecondary education. The long-term outcome of this program will be an array of tools and strategies (e.g., practices, assessments, programs, policies) that have been documented to be effective for improving education outcomes of adult learners and postsecondary students at the college level. Applications are due September 22, 2011. Further information can be found at http://ies.ed.gov/funding/ncser_rfas/postsec.asp.

Autism Spectrum Disorders

The purpose of the Autism Spectrum Disorders Research (ASD) program is to contribute to the improvement of developmental, cognitive, communicative, academic, social, behavioral, and functional outcomes of students identified with autism spectrum disorder (ASD) from preschool through Grade 12. Applications are due September 22, 2011. Further information can be found at http://ies.ed.gov/funding/ncser_rfas/ncser_autism.asp.

Promise Neighborhoods

Promise Neighborhoods provides funding to support eligible entities, including nonprofit organizations, institutions of higher education, and Indian tribes. The vision of the program is that all children and youth growing up in Promise Neighborhoods have access to great schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and a career. The purpose of Promise Neighborhoods is to significantly improve the educational and developmental outcomes of children and youth in our most distressed communities, and to transform those communities. Both planning and implementation grants are available.

Applications are due November 4, 2011. Further information can be found at <http://www2.ed.gov/programs/promiseneighborhoods/applicant.html>.

Department of Justice

The Department of Justice (DOJ) is the federal entity responsible for controlling crime, law enforcement, and ensuring fair and impartial justice. Social scientists who conduct research on the relationship between behavior and crime, with an emphasis on improving policy within the criminal justice system can find research opportunities supported by DOJ. DOJ solicitations are announced once per year.

A complete listing of active grant programs offered by DOJ with submission receipt deadlines can be found at <http://www.ojp.usdoj.gov/funding/solicitations.htm>.

Social Science Research in Forensic Science

This program supports research that will improve public safety and advance the administration of justice by helping to improve the use of forensic evidence in the criminal justice system and ensure the integrity of forensic processes. Applications were due February 22, 2011; a new solicitation has yet to be released. Further information can be found at <http://www.ncjrs.gov/pdffiles1/nij/sl000892.pdf>.

Department of State

The Department of State supports a limited number of international social science grants each year. Many of these grants focus on international public policy, governance, and/or human rights. Expectations for solicitation announcements and due dates vary by program.

Since funding extramural programs and research is not a primary function of the Department of State, it does not offer a complete listing of all of its active discretionary grants programs. However, this list can be generated by using grants.gov as described in the "Introduction" above.

U.S. Embassy Kabul PAS Annual Program Statement

The U.S. Embassy Kabul Public Affairs Section (PAS) of the U.S. Department of State is seeking applications through the embassy's Public Diplomacy Grants program. Grant funding is available for projects that increase the scope, capacity, and participation of civil society in developing the media and communications sectors in Afghanistan. Applications are currently being accepted. Further information can be found at http://kabul.usembassy.gov/call_for_proposals.html.

National Security Education Program

The National Security Education Program (NSEP) is run by the National Security Education Board which is chaired by the Secretary of Defense. The NSEP series of initiatives targets cultures deemed critical to U.S. National Security. These cultures span every continent on the globe. NSEP award recipients are

expected to join the Federal Government for a predetermined period of time after expiration of their award. Additional information about the NSEP program can be found at <http://www.nsep.gov/about/>.

National Security Education Program (NSEP)

This program is designed to build a broader and more qualified pool of U.S. citizens with foreign language and international skills. NSEP consists of five initiatives that represent broad strategic partnerships with the U.S. education community designed to serve the needs of U.S. national security and national competitiveness. These initiatives integrate components of language learning and international education developed in conjunction with progressively minded partners throughout the U.S. education community. Those who receive NSEP awards must demonstrate a commitment to join the Federal Government after completion of their service. Further information on NSEP can be found at <http://www.nsep.gov/initiatives/>.

National Endowment for the Arts

The National Endowment for the Arts (NEA) is the federal resource which supports traditional art forms such as music, dance, and theater projects. There are also opportunities for the funding of art promotion and enhancing access to the arts to unserved or underserved populations. NEA program awards are announced once per year. Many NEA programs are initiatives that are continually reissued each year.

A complete listing of available grant programs offered by NEA with submission receipt deadlines can be found at <http://www.nea.gov/grants/apply/index.html>.

The Arts in Media

The National Endowment for the Arts seeks to make the excellence and diversity of the arts widely available to the American public through every available media platform including television, radio, the Internet, interactive and mobile technologies, digital games, and satellite. Grants are available to support the development, production, and national distribution of innovative media projects about the arts (e.g., visual arts, music, dance, literature, design, theater, musical theater, opera, folk & traditional arts, and media arts including film, audio, animation, and digital art) and media projects that can be considered works of art. The agency encourages innovative, entertaining, compelling, and artistically crafted media projects that not only increase access to, but also enhance public knowledge and understanding of, the arts. Grants generally range from \$10,000 to \$200,000, based on the platform and the complexity and scope of the project and can last for up to three years. In rare instances, the Arts Endowment may recommend an award over \$200,000 for a project of major significance and impact. Applications are due September 1, 2011. Additional information can be found at <http://www.arts.gov/grants/apply/AIM/grant-program-description.html>

Literature Fellowships

NEA Literature Fellowships are awarded to published creative writers and translators of exceptional talent in the areas of prose and poetry. Creative Writing Fellowships enable recipients to set aside time for writing, research, travel, and general career advancement; non-matching grants are for \$25,000. Translation Projects enable recipients to translate work from other languages into English; non-matching

grants are for \$12,500 or \$25,000, depending upon the artistic excellence and merit of the project. This program operates on a two-year cycle with fellowships in prose available in FY 2012 and fellowships in poetry available in FY 2013. Further information on each of these programs can be found at <http://www.nea.gov/grants/apply/Lit/index.html>; and <http://www.nea.gov/grants/apply/LitTranslation/index.html>.

The Arts on Radio and Television

The Arts on Radio and Television program provides grants to support arts projects that will be high profile and reach a national audience. Examples of projects include multi-part television and radio series, single documentaries, performance programs, or arts segments for use within an existing series. This program supports all phases of the project, from research and development to distribution costs. Awards for this program range from \$20,000 to \$200,000. This solicitation is currently closed but has been reissued every year since 2007 and will likely be reissued in FY 2012 pending the availability of funds. Further information can be found at <http://www.nea.gov/Grants/apply/RadioTV/index.html>.

Access to Artistic Excellence

Access to Artistic Excellence encourages and supports artistic creativity, preserves the nation's diverse cultural heritage, and makes the arts more widely available in communities throughout the country. This program supports projects that provide opportunities for artists to create, refine, perform, and exhibit their work; present artistic works of all cultures and periods; preserve significant works of art and cultural traditions; enable arts organizations and artists to expand and diversify their audiences; provide opportunities for individuals to experience and participate in a wide range of art forms and activities; enhance the effectiveness of arts organizations and artists; and/or employ the arts in strengthening communities. Applications for this program are accepted twice yearly in March and August, with awards ranging from \$5,000 to \$150,000. This solicitation is currently closed but it is expected to be reissued in FY 2012. Further information can be found at <http://www.nea.gov/grants/apply/GAP11/MusicAAE.html>.

National Endowment for the Humanities

The National Endowment for the Humanities (NEH) is the federal funding resource for traditional humanities projects. Additionally, NEH has progressed with the age of technology, marrying the concepts of humanities and digitization to ensure access and preservation of American culture. NEH solicitations are announced once per year. For FY 2011 programs that have already closed, NEH often indicates when programs are expected to be reissued on the program website.

A complete listing of grant programs offered by NEH with submission receipt deadlines can be found at <http://www.neh.gov/grants/grants.html>.

Preservation Assistance Grants

This program looks to help small and mid-sized institutions improve their ability to preserve and care for their humanities collections. These may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials. The award is for up to \$6,000 and does not require matching

funds. Applications for this grant proposal were due May 3, 2011; future solicitations have yet to be released. Further information can be found at <http://www.neh.gov/grants/guidelines/pag.html>.

Bridging Cultures: Planning and Implementation Grants for Academic Forums and Program Development Workshops

The program looks to explore the ways in which global and domestic cultures have influenced American society. With the aim of revitalizing intellectual and civic life through the humanities, NEH welcomes projects that expand both scholarly and public discussion of diverse countries, peoples, and cultural and intellectual traditions worldwide. As part of its Bridging Cultures initiative, NEH welcomes proposals to plan and implement a program consisting of a forum and a workshop on one of two humanities themes: "Civility and Democracy" or "The Muslim World and the Humanities." The awards range from \$100,000 to \$250,000. Applications were due August 2, 2011 and no information has been posted yet for 2012. Further information can be found at <http://www.neh.gov/grants/guidelines/BridgingCultures.html>.

Preservation and Access Research and Development

The Preservation and Access Research and Development program supports activities looking to improve the way cultural artifacts are preserved and accessed. NEH strongly encourages applications to focus on three particular areas: digital preservation techniques, recorded sound and moving image preservation, and sustainable preventative conservation methods. The maximum award is \$350,000 for up to three years; however, applicants whose projects focus on all three areas of special interest may request up to \$400,000. Cost sharing for this program is not required; however it is highly encouraged. Applications for this grant were due May 19, 2011; future solicitations have yet to be released. Further information can be found at <http://neh.gov/grants/guidelines/PARD.html>.

Preservation and Access Education and Training

The Preservation and Access Education and Training program supports activities that maintain and enhance a strong humanities workforce. Areas supported by this program include: regional preservation field services that provide a wide range of education and training; graduate programs in preservation and conservation; and workshops that address preservation and access topics of broad significance and impact. Institutes are supported by these grants for a period of two years, with awards ranging from \$50,000 to \$250,000 per year. Cost sharing for this program is not required; however, it is highly encouraged. Applications for this grant were due June 30, 2011; future solicitations have yet to be released. Further information can be found at <http://neh.gov/grants/guidelines/pet.html>.

Enduring Questions: Pilot Course Grants

The Enduring Questions grant program supports the development of a new course that will foster intellectual community through the study of an enduring question. This course will encourage undergraduates and teachers to grapple with a fundamental question addressed by the humanities, and to join together in a deep and sustained program of reading in order to encounter influential thinkers over the centuries and into the present day. Examples of "enduring questions" are: what is good government? Is there a human nature, and, if so, what is it? What are the origins of the modern world?" and "what are the origins of the universe?" Projects are supported by these grants for a

duration of 18 to 36 months. Awards are in the amount of \$25,000 and do not have a cost sharing requirement. Applications are due September 15, 2011. Further information can be found at <http://neh.gov/grants/guidelines/EnduringQuestions.html>.

Collaborative Research Grants

Collaborative Research Grants are supplemental grants which build on original humanities research or projects already being undertaken, but need additional resources due to complexity. Examples of eligible projects include humanities conferences, archaeological projects, English translation of cultural artifacts, or research that uses the knowledge, methods, and perspectives of the humanities to enhance understanding of science, technology, medicine, and the social sciences. Projects are supported by these grants for a period of one to three years, with awards ranging from \$25,000 to \$100,000 per year. Cost sharing for this program is not required; however it is highly encouraged. The solicitation for this program is currently closed but it is expected to be reissued in FY 2012. Further information can be found at <http://neh.gov/grants/guidelines/collaborative.html>.

Programming Grants to Accompany NEH on the Road Exhibitions

These grants support humanities programs to accompany NEH on the Road traveling exhibitions. These supplements can include lectures, reading and discussion programs, film discussion programs, Chautauqua presentations by scholars, family programs, exhibition tours, or other appropriate formats for reaching the general public. The award is for \$1,000 and the grant period should not exceed three months. Applications for this grant are due December 29, 2011. Further information can be found at <http://www.neh.gov/grants/guidelines/NEHontheroad2011.htm>.

America's Historical and Cultural Organizations: Planning Grants

This program looks to develop humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. The planning grant is available to projects that need further development prior to implementation. Planning can include the identification and refinement of the project's main humanities ideas and questions, consultation with scholars in order to strengthen the humanities content, preliminary audience evaluation, preliminary design of the proposed interpretive formats, beta testing of digital formats, development of complementary programming, research at archives or sites whose resources might be used, or the drafting of interpretive materials. These awards range from \$40,000 to \$75,000 and are typically made for a period of twelve months. While cost-sharing is not required it is unlikely that NEH will be able to support the full cost of the project. Applications for this program are due August 17, 2011. Further information can be found at http://www.neh.gov/grants/guidelines/AHCO_PlanningGuidelines.html.

America's Historical and Cultural Organizations: Implementation Grants

This program looks to develop humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. The implementation grant is available to support the final preparation of a project for presentation to the public. These awards typically do not exceed \$400,000; however, awards of up to \$1 million are available for Chairman's Special Awards projects. These projects have exceptional significance and exceptionally wide reach to audiences. While cost-sharing is not required it is unlikely that NEH will be able to support the full cost of the project. Applications for this program are due August 17, 2011. Further information

can be found at

http://www.neh.gov/grants/guidelines/AHCO_ImplementationGuidelines.html.

Challenge Grant Program

The Challenge Grant program enhances an institution's ability to use new technologies in research, education, preservation, and public programming in the humanities by supporting the University's humanities program as a whole unit. Awarded funding can be used for faculty and staff positions, fellowships, lecture or exhibition series, visiting scholars or consultants, publishing subventions, maintenance of facilities, faculty and staff development, acquisitions, and preservation or conservation programs. Grants awarded to institutions range from \$30,000 to \$1 million, and are dispensed over a four year period. This highly competitive grant has a three-to-one matching requirement from a nonfederal source and individual institutions can only hold one Challenge Grant at a time. Applications for this program were due May 4, 2011; the new solicitation has yet to be released. Further information can be found at

<http://www.neh.gov/grants/guidelines/challenge.html>.

Summer Seminars and Institutes Program

For the Summer Seminars and Institutes Program, faculty can apply for a grant to participate in a working group of 15 scholars in a Seminar while pursuing individual research on select topics, or take part in an Institute topic which enhances undergraduate teaching in humanities subjects. For reference, disciplines that were studied during past summer programs include ethics, philosophy, religion, culture, and social sciences, among others. All programs have a specific focus within its discipline (for example, a history and government seminar being held summer 2011 is titled, "The Early American Republic and the Problem of Governance"). Applications for seminars and institutes during summer 2012 were due March 1, 2011; the new solicitation has yet to be released. Further information, including a complete list of summer 2011 seminars and institutes, can be found at

<http://www.neh.gov/grants/guidelines/seminars.html>.

Federal/State Partnerships

The NEH Federal/State Partnerships program is a collaborative effort of the NEH and the fifty-six state humanities councils. State humanities councils are nonprofit organizations governed by volunteer boards of directors, and the Partnership works to ensure that they are strong and capable of delivering high-quality humanities programs. State councils issue their own grants and work with schools, libraries, museums, historical societies, filmmakers, teachers, researchers, writers, and storytellers to provide humanities programs to students, teachers, business leaders, and nursing home and assisted living residents in both urban and rural areas. Further information can be found at

<http://www.neh.gov/howeare/statecouncils.html>.

NEH Fellowships

NEH Fellowships support researchers, teachers, and writers to pursue advanced research that is of value to scholars and general audiences in the humanities. At the culmination of the fellowship, recipients will have produced a product relating to their research, for example, articles, monographs, books, digital materials, archaeological site reports, translations, editions, and other scholarly tools. Fellowship recipients receive a stipend of \$4,200 per month for a period of six to 12 months. Please note: fellowships may not be used for doctoral dissertations or theses, as individuals enrolled in a degree-granting program are ineligible to apply. Applications were due in May 2011; the new solicitation has yet to be released. Further information can be found at

<http://neh.gov/grants/guidelines/fellowships.html>.

Summer Stipends

Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources.

The program supports full-time continuous work on a humanities project for a period of two months; projects can be at any stage of development. Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing. Applications are due September 29, 2011. Further information can be found at

<http://www.neh.gov/grants/guidelines/stipends.html>.

Digital Humanities Initiative

The NEH Office of Digital Humanities lends support to projects that use digital technologies and methods to enhance understanding of a topic or issue; study the impact of digital technology on the humanities; and increases the public's ability to search and access humanities information.

America's Media Makers Program

The America's Media Makers Program supports the creation of a public programming project in the humanities using digital media, either through a development grant or production grant. Development grants aim to fund projects which create scripts (for television, radio, etc.) or digital media prototypes (for websites, games, etc.) that will educate the public on humanities subjects. Production grants support the distribution and production of humanities media projects. Please note that it is not necessary to be awarded a development grant before applying for a production grant (as distribution could be awarded for an already existing work), but the two cannot be applied for concurrently.

Applications to both programs are due twice yearly in January and August. Applications for projects to begin in May 2012 are due August 17, 2011. Further information can be found at

http://www.neh.gov/grants/guidelines/AmMediaMakers_development.html.

Institutes for Advanced Topics in the Digital Humanities

The Institutes for Advanced Topics in the Digital Humanities program supports the collaboration of humanities and digital technology scholars to enhance and expand how digital technology is used in humanities research. Universities are eligible to host Institutes, which aim to develop, analyze, and/or teach new technologies that are directly applicable to the humanities. Suggested topics for institutes to address include: text encoding initiative, electronic editing, and publishing; e-literature; textual analysis and text mining; immersive and virtual environments in multimedia research; 3-D imaging technology, including laser scanning; creativity, culture, and computing; digital image design; information aesthetics; computer gaming and the humanities; high performance or supercomputing and the humanities; and advanced Geographic Information Systems applications. Institutes are supported by these grants for a period of one to three years, with awards ranging from \$50,000 to \$250,000 per year. Cost sharing for this program is not required; however it is highly encouraged. The deadline for this application was February, 16 2011; the new solicitation has yet to be released. Further information can be found at

<http://neh.gov/grants/guidelines/IATDH.html>.

Humanities Collections and Reference Resources Grants

Humanities Collections and Reference Resources grants support the creation of digital humanities tools for analyzing and manipulating humanities data, as well as the digitization and cataloging of humanities collections. Grants awarded through this program can also be used for the deacidification of humanities

artifacts, the creation of reference works (i.e., encyclopedias, dictionaries, etc.), and research and development projects with a broad focus on preservation and access of humanities artifacts and collections. Applications for this program were due July 20, 2011; the new solicitation has yet to be released. Further information can be found at <http://www.neh.gov/grants/guidelines/HCRR.html>.

Scholarly Editions and Translations Grants

Scholarly Editions and Translations Grants support the preparation of editions and documents that are currently inaccessible or available in inadequate editions. Fields eligible as a pre-existing work include, but are not limited to, literary, philosophical, and historical materials that are currently inaccessible to the public or are in inadequate condition. The solicitation for this program is currently closed but it is expected to be reissued in the future. Further information can be found at <http://www.neh.gov/grants/guidelines/editions.html>.

Digital Humanities Start-Up Grants

Digital Humanities Start-Up Grants are short-term awards offered to support faculty in planning and performing basic research in a wide array of digital project initiatives. Funding may be used for researching the best practices and approaches to study digital humanities, planning and prototyping new digital tools that can be used by libraries and museums, and studying the innovative uses of technology for public programming and education utilizing both traditional and new media, as well as other “start-up” projects. The deadline for this solicitation is September 27, 2011. Further information on this competition can be found at <http://www.neh.gov/grants/guidelines/digitalhumanitiesstartup.html>.

We the People

The We the People program, supports understanding of and access to American culture through different media outlets designed to enhance the teaching, study, and understanding of American history and culture. It encourages scholars, teachers, filmmakers, curators, and librarians to explore significant events and themes in America’s history and culture. Proposals can take the form of new scholarship, projects to preserve and provide access to documents and artifacts, K-16 educational projects, or public programs in libraries, museums, and historical societies, including exhibitions, film, radio, and internet-based programs.

A complete list of grants supported by We the People can be found at <http://www.wethepeople.gov/grants/index.html>.

National Digital Newspaper Program

The National Digital Newspaper Program (NDNP) will support the goal of creating a national digital resource of historically significant newspapers from all the states and U.S. territories published between 1836 and 1922. One institution per U.S. state will collaborate with state partners to develop a searchable database that will be permanently maintained at the Library of Congress and be accessible to the public via the Internet. Arizona, California, the District of Columbia, Florida, Hawaii, Illinois, Kansas, Kentucky, Louisiana, Minnesota, Missouri, Montana, Nebraska, New Mexico, New York, Ohio, Oklahoma, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, and Washington are the only states that have participated in the program thus far. Efforts of the institutions from those states through the NDNP can be seen at www.loc.gov/chroniclingamerica. NDNP awards grants

amounting up to \$400,000 for each two year period. Though cost sharing for this program is not required, it is highly encouraged as the awards generally only fund 80 percent of the costs. Applications for FY 2011 were due in January 2011; the new solicitation has yet to be released. Further information can be found at

<http://neh.gov/grants/guidelines/ndnp.html>.

Smithsonian Institution

The Smithsonian Institution (SI) does not support projects independent of itself; however, there are arts and humanities funding opportunities available to the extramural community to collaborate with or work for SI which may be of interest to University faculty. Depending on the program, proposals are accepted either annually or multiple times a year.

Community Grants Program

The Smithsonian Institution Traveling Exhibition Service (SITES) offers a Community Grants Program which awards grantees up to \$5,000 to work in collaboration with a currently active SITES exhibit, or create an entirely new project. These exhibits can be short or long term projects crafted to enhance the community. Grant proposals are due twice per year on May 1, and November 1. Further information can be found at

http://www.sites.si.edu/funding/how_to_apply2.htm; and

<http://www.sites.si.edu/about/proposals2.htm>.

Smithsonian Institution Fellowship Program

The Smithsonian Institution Fellowship Program provides opportunities for graduate students, pre- and post-doctoral students, and senior investigators to conduct research in association with Smithsonian professional research staff, and to utilize the resources of the Institution. This fellowship lasts between 10 weeks and 12 months, and offers between a \$6,000 and \$42,000 stipend depending on level of study. Fields of fellowship to which a research proposal would be applicable include History of Art, especially American and contemporary art, Social and cultural history of the United States, and Folk life.

Applications are due annually on January 15. Further information can be found at

<http://www.si.edu/ofg/Applications/SIFELL/SIFELLapp.htm>.

National Archives and Records Administration

The National Historical Publications and Records Commission (NHPRC) is the grant making agency of the National Archives and Records Administration (NARA). The NHPRC promotes the preservation and use of documents essential to the understanding of American history and culture. Grants are made by the NHPRC to assist non-federal institutions, including universities and colleges, preserve and make broadly accessible other records of historical value.

A complete listing of grant programs offered by NHPRC with submission receipt deadlines can be found at

<http://www.archives.gov/nhprc/announcement/>.

Publishing Historical Records

This program seeks to publish historical records of national significance. Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. Awards will range from \$20,000 to \$250,000 annually, for up to three years. Cost sharing is required. The award provides no more than 50 percent of total project costs. Applications for Colonial and Early National Period (projects preparing publications whose documents fall predominantly prior to 1820) were due July 7, 2011. Applications for New Republic through the Modern Era (projects preparing publications whose documents fall predominantly after 1820) are due October 6, 2011. Further information can be found at

<http://www.archives.gov/nhprc/announcement/publishing.html>.

Electronic Records Program

This program seeks proposals that will increase the capacity of archivists and archival repositories to create electronic records archives that preserve records of enduring historical value. Applications are sought in the categories of: Start-up Projects, Collaborative Projects, and Electronic Records Professional Development projects. Grants are normally awarded for one to three years and up to \$200,000.

Applications are due June 7, 2012. More information can be found at

<http://www.archives.gov/nhprc/announcement/electronic.html>.

Documenting Democracy: Access to Historical Records Projects

This project seeks proposals that promote the preservation and use of the nation's most valuable archival resources. Projects should expand our understanding of the American past by facilitating and enhancing access to primary source materials. The project will support such activities as establishing archives programs, processing archival collections at the basic or detailed levels, surveying and accessioning archival records, and converting existing archival collection finding aids to new online formats. Applicants may submit proposals for one or any combination of the following four project categories of: Basic Processing, Detailed Processing, Documentary Heritage, and Retrospective Conversion of Descriptive Information. A grant is normally awarded for one or two years and for up to \$200,000. Applications are due October 6, 2011. Additional information can be found at

<http://www.archives.gov/nhprc/announcement/access.html>.

Digitizing Historical Records

This program promotes the preservation and use of America's documentary heritage essential to understanding our democracy, history, and culture. The National Historical Publications and Records Commission (NHPRC) seeks proposals that use cost-effective methods to digitize nationally significant historical record collections and make the digital versions freely available online. Applications must demonstrate: the national significance of the collections or records series to be digitized; an effective work flow that repurposes existing descriptive material, rather than creating new metadata about the records; reasonable costs and standards for the project as well as sustainable preservation plans for the resulting digital records; well-designed plans that evaluate the use of the digitized materials and the effectiveness of the methods employed in digitizing and displaying the materials. Grants are normally awarded for one to three years and up to \$150,000. Full proposals were due by June 8, 2011; however information on the upcoming solicitation will be available December 2011. Further information on this program can be found at

<http://www.archives.gov/nhprc/announcement/digitizing.html>.

Institute of Museum and Library Services

The Institute of Museum and Library Services (IMLS) also places an emphasis on the preservation of and access to American cultural artifacts. Opportunities for humanities federal funding at University libraries can be found here. Proposals for funding from IMLS programs are accepted on a rolling basis.

A complete listing of available grant programs offered by IMLS with submission receipt deadlines can be found at

<http://imls.gov/applicants/name.shtm>.

Museum Grants for African American History and Culture

This grant is intended to enhance institutional capacity and sustainability through professional training, technical assistance, internships, outside expertise, and other tools. Proposals should focus on one or more of these three goals: (1) developing or strengthening knowledge, skills, and other expertise of current staff at African American museums; (2) attracting and retaining professionals with the skills needed to strengthen African American museums; and (3) attracting new staff to African American museum practice and providing them with the expertise needed to sustain them in the museum field. Grants range from \$5,000 to \$150,000 with a grant period of up to two years. Applications are due January 17, 2012. Further information can be found at

<http://www.imls.gov/applicants/grants/AfricanAmerican.shtm>.

National Leadership Grants (NLG)

IMLS seeks to support projects with the potential to elevate museum and library practice through its National Leadership Grants (NLG). The Institute seeks to advance the ability of museums and libraries to preserve culture, heritage and knowledge while enhancing learning. Proposals are due February 1, 2012. Further information can be found at

<http://www.imls.gov/applicants/grants/nationalLeadership.shtm>.

Save America's Treasures Program

IMLS, partnering with the National Park Service (NPS), offers the Save America's Treasures Program, which funds the conservation and preservation of cultural artifacts and historic sites. In order for a university to be eligible, they must collaborate with a Federal agency to preserve the historic properties or collections owned by the agency. A dollar-for-dollar, non-Federal match is required. The minimum grant request for collections projects is \$25,000 Federal share; the minimum grant request for historic property projects is \$125,000 Federal share. The maximum grant request for all projects is \$700,000 Federal share. In 2006, the average Federal grant award to collections was \$132,000, and the average award to historic properties was \$223,000. The program was canceled for FY 2011, but pending the availability of funds, should be reissued in FY 2012. Further information can be found at

<http://www.nps.gov/history/hps/treasures/>.